Focus Occupation: Elementary School Teachers, Except Special Education (25-2021)

Focus occupation: Elementary School Teachers, Except Special Education					
Employment and Growth	3,368/ 14.7%				
Ave. Monthly Wage					
Education/Experience	Bachelor's degree				

Advance FROM Focus Occupation				
Occupation	Rung	Employment/ Growth	Education/Experience	Similarity
Education Administrators, Elementary and Secondary School (11-9032)	4	604/ 11.2%	MA/1-5 yrs	77
Speech-Language Pathologists (29-1127)	3	249/ 19.7%	MA	82
English Language and Literature Teachers, Postsecondary (25-1123)	2	138/ 11.3%	PHD	85
Instructional Coordinators (25-9031)	1	396/ 12.2%	MA/5 plus yrs	88

Transfer TO and FROM Focus Occupation				
Occupation	Rung	Employment/ Growth	Education/Experience	Similarity
Librarians (25-4021)	0	347/ 9.1%	MA	86
Middle School Teachers, Except Special and Career/Technical Education (25-2022)	0	966/ 14.6%	ВА	85
Secondary School Teachers, Except Special and Career/Technical Education (25-2031)	0	1,670/ 11.0%	ВА	82
Special Education Teachers, Middle School (25-2042)	0	121/ 14.2%	ВА	83
Special Education Teachers, Preschool, Kindergarten, and Elementary School (25-2041)	0	n/a	ВА	84
Special Education Teachers, Secondary School (25-2043)	0	212/ 11.0%	ВА	86

Advance TO Focus Occupation					
Occupation	Rung	Employment/ Growth	Education/Experience	Similarity	
Kindergarten Teachers, Except Special Education (25-2012)	-1	236/ 14.6%	ВА	83	
Teachers and Instructors, All Other (25-3099)	-2	3,924/ 12.0%	BA	86	

Preschool Teachers, Except Special Education (25-2011)	-3	750/ 18.3%	AA	84
Teacher Assistants (25-9041)		5,072/ 12.7%	HS	85

Important note: A worker does not necessarily have to traverse every rung to advance to or from the focus occupation. Occupations above and below the focus occupation are directly related to the focus occupation, but they are not necessarily directly related to each other. For example, actors and athletes are both related to agents of artists, performers, and athletes, but actors and athletes are not directly related to each other.

Analysis and development of the career lattice is by the Alaska Department of Labor and Workforce Development, Research and Analysis Section.

Data sources used for research and analysis: O*NET (Occupation Information Network), Alaska Occupational Data Base (ODB), Standard Occupational Classification Manual, North American Industry Classification System manual, Bureau of Labor Statistics Occupational Employer Survey (OES) wage estimates.